Mrs. Nielsen Chemistry

Chemistry Lab Report Peer Grading Rubric — Flame Test

Requirements	Earned	<u>Possible</u>	Comments	
***Take off at least one point for each box that is	not checked in	the table be	elow.	
What is the name of the experiment?			~~~~~	
Grader's Name	Date	Per	íod	
Whose lab report are you grading?				

Mrs. Nielsen Chemistry

Heading	
☐ Experiment title	
□ Lab partner(s)	3
□ Date of experiment	
Pre-lab	
☐ Purpose	
 Background Knowledge (5 points) 	8
Procedure	0
□ Safety	
□ Protocol	
Observations	
☐ Includes table with all 10 solutions + 2	UNKs
 Includes descriptions of each flame to 	est
$(1/2 \text{ point each } \times 12 \approx 6 \text{ points total})$	15
 Descriptions consist of MORE than 2 	2 words
$(1/2 \text{ point each } \times 12 = 6 \text{ points total})$	
□ Table includes title	
 Legible and organized 	
Discussion Questions	
1. Identifying the Unknown Ion	
Correctly identifies the UNK #1 as	
5 points	
Correctly identifies the UNK #2 as	
5 points	
2. The flame provides the <u>energy</u> needed to e	xcíte 18
the electron to a higher energy level. (1 pt)	
3. Give one point for each of the following term	ns:
excited state	
ground state	
□ photon	
4. Do a flame test (1 pt)	
5. There is Calcium in the milk (1 pt)	
6. Green and Red (2 points)	

Mrs. Nielsen Chemistry

Conclu	sion and Evaluation					
	Complete sentences					
	Correct spelling and grammar					
Paragr	aph 1:					
	Claim: references the purpose (2 pts)	10				
	Evidence: references observations (2 pts)					
	Reasoning:					
	Excited vs. ground state (2 points)					
	E _{photon} determines frequency/color (2 pts)					
Presen	tation					
	Well-organized, sections clearly labeled					
	Neat, legible writing					
	Table of contents includes information					
	Page numbers included	6				
	Lab is written in ink					
	Errors properly crossed out, no white out					
	Writes on one side of the page only					

Total points earned:	/	/	61	C
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*** Don't forget to write the score in the table of contents!

Write two things the student did well in this lab report:

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Write two things that the student could do to improve the lab report:

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